

Matthew A. Lenard

Florida State University

Anne Spencer Daves College of Education, Health,
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ACADEMIC EMPLOYMENT

Assistant Professor, Department of Educational Leadership & Policy Studies,
Florida State University

Fall 2024–

RESEARCH INTERESTS

Education policy, program evaluation, economics of education, quantitative methods, causal inference, career and technical education, school choice, teacher labor markets

EDUCATION

Harvard Graduate School of Education, Ph.D., Education 2018–2024
Concentration: Education Policy & Program Evaluation
Dissertation: *Essays on educational and labor market transitions*
Committee: Christopher Avery, Luke Miratrix (advisor), & Lindsay Page

Georgia State University, M.A., Political Science 2010–2011
Thesis: *The political economy of federal assistance: Demand-side determinants of new awards*

Wesleyan University, B.A., (1) Economics and (2) Russian & East European Studies 1996–2000

London School of Economics, General Course 1998–1999

HONORS & FELLOWSHIPS

AERA-NSF Grants Program Dissertation Grantee 2022–2023
ECMC Foundation Postsecondary Career and Technical Education (CTE) Research Fellow 2021–2022
Harvard University Certificate of Distinction in Teaching 2020
Society for Research on Educational Effectiveness (SREE) Summer Fellow 2020
Partnering in Education Research (PIER) Fellow 2020–2022
AERA Division H Outstanding Publication Competition Winner 2019–2020
Strategic Data Project (SDP) Fellow (Cohort 3) 2012–2014

REFEREED PUBLICATIONS

Lenard, M.A. & Wright-Kim, J. (2026). “Economic returns to postsecondary credential stacking.” In press, *Education Finance and Policy*.

Lenard, M. A. & Silliman, M. (2025). “Informal social interactions, academic achievement and behavior: Evidence from peers on the school bus.” *The Economic Journal*, 135(671): 2359-2373.

Keele, L., Ben-Michael, E., **Lenard, M.**, & Page, L. (2025). “Balancing weights for estimating treatment effects in educational studies.” *Journal of Research on Educational Effectiveness*.

Dur, U., Hammond, R., **Lenard, M.**, Morrill, M., Morrill, T., & Paepelow, C. (2025). “The attraction of magnet schools: Evidence from embedded lotteries in school assignment. *Economics of Education Review*, 107, 102663.

Keele, L., **Lenard, M.**, & Page, L. (2024). “Overlap violations in clustered observational studies of educational interventions.” *Journal of Research on Educational Effectiveness*, 17(1): 1-18.

Hill, D.V., Hughes, R.P., **Lenard, M.A.**, Liebowitz, D.D., & Page, L.C (2023). “New schools and new classmates: The disruption and peer group effects of school reassignment.” *Economics of Education Review*, 92, 102316.

- Selected by *EER* as one of two 2022 Best Paper awardees

Keele, L., **Lenard, M.**, Miratrix, L, & Page, L. (2023). “A software tutorial for matching in clustered observational studies.” *Observational Studies*, 9(4): 73-96.

Chi, O.L. & **Lenard, M.A.** (2022). “Can a commercial screening tool help select better teachers?” *Educational Evaluation and Policy Analysis*, 45(3): 530-539.

Domina, T., Carlson, D., Carter, J., **Lenard, M.**, McEachin, A., & Perera, R. (2021). “The kids on the bus: The academic consequences of diversity-driven school reassignments.” *Journal of Policy Analysis and Management*, 40(4): 1197-1229.

- Selected by *JPAM* as the winner of the 2021 Vernon Prize

Keele, L., **Lenard, M.**, & Page, L. (2021). “Matching methods for clustered observational studies in education.” *Journal of Research on Educational Effectiveness*, 14(3): 696-725.

Lenard, M., Morrill, M.S., & Westall, J. (2020) “High school start times and student achievement: Looking beyond test scores.” *Economics of Education Review*, 76, 101975.

Page, L.C., **Lenard, M.A.**, & Keele, L. (2020). “The design of clustered observational studies in education.” *AERA Open*, 6(3): 1-14.

Holbein, J.B., Hillygus, S.D., **Lenard, M.A.**, Gibson-Davis, C., & Hill, D.V. (2020). “The development of students’ engagement in school, community and democracy.” *British Journal of Political Science*, 50(4): 1439-1457.

Hemelt, S.W. & **Lenard, M.A.** (2020). “Math acceleration in elementary school: Access and effects on student outcomes.” *Economics of Education Review*, 74, 101921.

Carlson, D., Bell, E., **Lenard, M.A.**, Cowen, J.B., & McEachin A. (2019). “Socioeconomic-based school assignment policy and racial segregation levels: Evidence from the Wake County Public School System.” *American Educational Research Journal*, 57(1): 258-304.

Hemelt, S.W., **Lenard, M.A.**, & Paepflow, C.G. (2019). “Building bridges to life after high school: Contemporary career academies and student outcomes.” *Economics of Education Review*, 68: 161-178. (*WWC Review*)

Lenard, M.A. & Peña, P.A. (2018). “Maturity and minorities: The impact of redshirting on achievement gaps.” *Education Economics*, 26(6): 593-609.

Pimentel, S.D., Page, L.C., **Lenard, M.**, & Keele, L. (2018). “Optimal multilevel matching using network flows: An application to a summer reading intervention.” *Annals of Applied Statistics*, 12(3): 1479-1505.

SUBMITTED RESEARCH & WORK IN PROGRESS

“Evaluating Balancing Weights for Clustered Observational Studies,” (revise & resubmit, with Luke Keele, Eli Ben-Michael, & Lindsay Page)

“Disrupted trajectories: College enrollment and employment among high school graduates through the COVID-19 pandemic,” (submitted, with Elc Estrera & Steve Hemelt).

Backlash? Schooling reassignments and the politics of school desegregation,” (submitted, with Nate Barron,

Deven Carlson, Jay Carter III, Thurston Domina, & Rachel Perera).

“Trends in Local Teacher Supply Since the COVID-19 Pandemic: Evidence from Teacher Job Applications,” (submitted, with Olivia Chi & Elc Estrera).

“Promises, pitfalls, and tradeoffs in identifying gifted learners: Evidence from a curricular experiment,” (submitted, with Angel Harris & Darryl Hill).

POLICY BRIEFS & PUBLIC SCHOLARSHIP

“Assessing integration in Wake County: Loud debate, but muted effects for students and schools.” 2022. *Education Next* (with James S. Carter III, Rodney P. Hughes, David D. Liebowitz, & Rachel M. Perera).

“SEM Advancement Act Report: Academic Acceleration Policy.” 2022. Report to the Tennessee Legislature (with Danesha Ward).

“Graduation Rate and Ready Graduate Indicator Report.” 2021. Report to the Tennessee Legislature.

“Contemporary Labor Market Data in Postsecondary Contexts.” 2021. SREE Summer Fellowship Technical Report.

“Student reassignments achieve diversity without academic adversity.”. 2021. *Brookings* (with Thurston Domina, Deven Carlson, James Carter III, Andrew McEachin, and Rachel Perera).

“Career academies and the resurgence of career and technical education in the United States” (CALDER Research Brief). 2018. Washington, DC: National Center for Analysis of Longitudinal Data in Education Research (with Steven Hemelt).

“Academically Gifted Co-Teaching in the Wake County Public School System: Implementation, Perceptions and Achievement.” 2017. *Wake County Public School System* (with Megan Townsend).

“Multi-Tiered System of Supports (MTSS) Status Report, 2015-16.” 2017. *Wake County Public School System* (with Beth Adams, Nancy Baenen, & Dina Bulgakov-Cooke).

“Math Acceleration in WCPSS Elementary and Middle Schools: Implementation and Impact.” 2017. *Wake County Public School System*.

“Building Bridges in High School and Beyond: The Impacts of Apex High School’s Academy of Information Technology.” 2017. *Wake County Public School System* (with Steven Hemelt & Colleen Paepflow).

“Single-Subject Acceleration: Status Report.” 2016. *Wake County Public School System* (with Megan Townsend).

“The Impact of Achieve3000 on Elementary Literacy Outcomes: Randomized Control Trial Evidence, 2013-14 to 2014-15.” 2016. *Wake County Public School System* (with Darryl Hill). Included in the following *What Works Clearinghouse Intervention Report*.

“High School Career Academies: Status Report, 2014-15.” 2016. *Wake County Public School System* (with Elizabeth Adams & Colleen Paepflow).

“Enhancing Data Use for Effective Program Planning: A New Districtwide Framework in the Wake County Public School System.” 2014. *Strategic Data Project Fellowship Capstone Project* (with Darryl Hill, Colleen Paepflow, & Sonya Stephens).

“Student Performance and Achievement Gaps on Assessments of Early Literacy: 2011-12.” 2013. *Wake County Public School System*.

“Limited English Proficient Students: Exit Rates for 2008-09 Cohort.” 2013. *Wake County Public School System* (with Amy Heubeler).

“WCPSS School Innovations: 2011-12 Year 1 Status Update.” 2012. *Wake County Public School System* (with Dina Bulgakov-Cooke, Nancy Baenen, Andy Jackl & Megan Townsend).

“Smart Class-Size Policies for Lean Times.” 2012. *Southern Regional Education Board* (with Jeff Gagne).

“Transitioning to the New High School Graduation Rate.” 2011. *Southern Regional Education Board*.

“Strengthening Attend ‘n’ Drive Laws to Reduce Truancy and Dropouts.” 2011. *Southern Regional Education Board*.

“The Political Economy of Federal Assistance: Demand-Side Determinants of New Awards in the 110th Congress.” 2010. *Master’s thesis*.

“Challenge to Lead Goals for Education: State Progress Reports – Moving Ahead.” 2010. *Southern Regional Education Board* (with Gene Bottoms, Crystal Collins, Jeff Gagne, Joan Lord, Lexi Netto, & Marilyn Thomas).

“Gaining Ground on High School Graduation Rates in SREB States: Milestones and Guideposts.” 2009. *Southern Regional Education Board* (with Joan Lord).

“Challenge to Lead Goals for Education: State Progress Reports – On the Move.” 2008. *Southern Regional Education Board* (with Gene Bottoms, Crystal Collins, Joan Lord, Lexi Netto, Sue Street, & Marilyn Thomas).

“SREB States Lead the Nation in Advanced Placement and International Baccalaureate Programs.” 2008. *Southern Regional Education Board* (with Crystal Collins).

“The Changing Roles of Statewide High School Exams.” 2007. *Southern Regional Education Board* (with Joan Lord).

“High School to College and Careers: Aligning State Policies.” 2007. *Southern Regional Education Board* (with Joan Lord).

EXTERNAL FUNDING

2026–2028: Urban Institute Student Upward Mobility Initiative, Principal Investigator, “From Access to Impact: Measuring How Middle-School Math Acceleration Builds Critical Skills that Predict Upward Mobility.” \$199,971.

2026–2028: Arnold Ventures, Co-Principal Investigator (PI: Steven Hemelt), “Pathways to Young Adulthood: The Effects of Contemporary Career and Technical Education on College-Going and Employment Outcomes of High School Students.” \$493,311.

2025–2026: Gates Foundation, Co-Principal Investigator (PI: Darryl Hill), “Measuring the Economic Benefit of the Integrated Pathways Framework.” \$800,000.

2025–2027: Polynera Fund, Principal Investigator, “Post-High School Returns to Intensified Math Education.” \$190,518.

2024–2027: American Institutes for Research (AIR) in the Behavioral Sciences (grantor), Urban Institute (grantee), Co-Principal Investigator (PI: James Carter III), “The Intersection of Choice and School Segregation: School District Policy Effects and Levers (Between and Within School Segregation).” \$1,360,014.

2024–2025: MIT Blueprint Labs Charter School Research Collaborative, Principal Investigator, “Non-cognitive and long-term effects of KIPP charter schools.” \$67,199

2022–2033: AERA-NSF Grants Program Dissertation Grant. \$27,500.

2022–2023: New Jersey Education to Earnings Data System Grant Program, Co-Principal Investigator (PI:

Jeremy Wright-Kim), "Stackable Credentials in New Jersey: Mapping the Current Landscape." \$3,000.

2017–2019: Smith Richardson Foundation, Co-Principal Investigator (PI: Thurston Domina), "Schools, Neighborhoods, and the Transition to Adulthood: A Policy Lab with the Wake County Public Schools." \$242,025.

2017–2019: Spencer Foundation, Co-Principal Investigator (PI: Steve Hemelt), "Building Better Bridges to Life After High School: Experimental Evidence on Contemporary Career Academies." \$49,823.

2017–2019: National Science Foundation, Co-Principal Investigator (PI: Sunshine Hillygus), "Making Young Voters: Policy Reforms to Increase Youth Turnout." \$335,690.

2015–2017: Laura and John Arnold Foundation, Principal Investigator, "Beyond One-Size-Fits-All: A Randomized Control Trial of Multi-Tiered System of Supports." \$74,321.

INTERNAL FUNDING

2025: Florida State University Council on Research and Creativity First-Year Assistant Professor (FYAP) grant, "Need-based Financial Aid Programs: Evidence on Access, Participation, and Success." \$20,000.

2022: Harvard Radcliffe Institute (HRI) Engaged Student Grant Program, "Youth Civic Engagement and Participation." \$1,500.

2000–2022: Partnering in Education Research (PIER) Fellowship. \$27,500.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)

- Division H—Research, Evaluation, and Assessment in Schools
- Special Interest Group (SIG): Career and Technical Education

Association for Education Finance and Policy (AEFP)

Association for Public Policy Analysis and Management (APPAM)

National Council on Measurement in Education (NCME)

Society for Research on Educational Effectiveness (SREE)

SERVICE

Professional Service:

- Journal refereeing: *AERA Open*, *American Economic Journal: Applied Economics*, *American Educational Research Journal*, *Economics of Education Review*, *Education Economics*, *Education Finance and Policy*, *Educational Researcher*, *Educational Evaluation and Policy Analysis*, *Educational Policy*, *Educational Research and Evaluation*, *Journal of Adolescence*, *Journal of Education for Students Placed at Risk*, *Journal of Human Capital*, *Journal of Policy Analysis and Management*, *Journal of Politics*, *Journal of Public Economics*, *Journal of Research on Educational Effectiveness*, *Pediatric Cardiology*, *Scientific Reports*, *Sociology of Education*, *Southern Economic Journal*
- Conference refereeing: Association for Career and Technical Education Research, Society for Research on Educational Effectiveness (SREE), American Educational Research Association (AERA), Association for Education Finance and Policy (AEFP)
- Conference organizing: AERA Division H Section Chair (2021), SREE Spring Conference Program Committee (2018)
- Awards: AERA Division H Outstanding Publication Awards
- Foundations: Smith Richardson Foundation

Department, College, and University Service:

- Department of Educational Leadership and Policy Studies

– EdD Executive Committee Member (2024–)

Miscellaneous Service:

- Technical Working Group member, Mathematica Policy Research’s Rapid Cycle Evaluation (RCE) Coach (2017)
- Member, Young Professionals for Education Equity (2010–2012)
- Chair and Founding Member, KIPP Atlanta Collegiate Advisory Board (2011–2012)
- Member, Charter School Review Panel, Atlanta Public Schools (2011)
- Founding Board Member, Young Leaders Collegiate Academy (2009–2011)

INVITED PRESENTATIONS

[upcoming] 2026 New Jersey State Data System Research Summit, “Economic returns to postsecondary credential stacking.”

2023 Performance Management Academy, North Carolina Office of State Budget and Management.

2022 Strategic Data Project Racial Justice and Education Research Webinar, “The Kids on the Bus: The Academic Consequences of Diversity-Driven School Reassignments.”

2017 Proving Ground Annual Convening, “Achieve3000 & the Wake County Public School System.”

2016–17 Partnering in Education Research (PIER) Public Seminar Series, “The Gold Standard: Conducting Randomized Trials in Education Agencies.”

RECENT CONFERENCE PARTICIPATION

[upcoming] 2026 Harvard Kennedy School School Choice Conference: “Backlash? Schooling Reassignments and the Politics of School Desegregation.”

2025 APPAM Fall Research Conference: “Economic Returns to Postsecondary Credential Stacking.”

2025 Harvard Kennedy School New School Models Conference: “Career and Technical Education in Florida: Opportunities for Study and Scale.”

2025 16th Annual CALDER Conference: “Disrupted Trajectories: College Enrollment and Employment among High School Graduates through the COVID-19 Pandemic.”

2025 Harvard Kennedy School School Choice Conference: “The Attraction of Magnet Schools: Evidence from Embedded Lotteries in School Assignment.”

2025 50th Annual AEFPP Conference: “Trends in Local Teacher Supply Since the Covid-19 Pandemic: Evidence from Teacher Job Applications.”

2024 APPAM Fall Research Conference: “Backlash? Schooling Reassignments and the Politics of School Desegregation.”

2024 SEA 94th Annual Meeting & 2024 APPAM Fall Research Conference: “Economic returns to postsecondary credential stacking.”

2023 APPAM Fall Research Conference: “Economic Returns to Postsecondary Trajectories: Evidence from Statewide Vocational, Short-Term, and Stackable Pathways.”

2023 APPAM Fall Research Conference: “Navigating the Job Search: An Examination of Applications to Teaching Jobs.”

2023 SREE Fall Conference: “Postsecondary and labor market returns to the contemporary high school equivalency diploma.”

2023 Triangle Economics of Education Workshop: “The Attraction of Magnet Schools: Evidence from Embedded Lotteries in School Assignment.”

2023 CESifo/Junior Workshop on the Economics of Education: “Informal social interactions, academic achievement and behavior.”

2023 AERA Annual Meeting: “The Impacts of Earning Industry-Recognized Certifications in High School.”

2023 AEFP Annual Conference: “Academic and economic returns to stackable credentials: Evidence from New Jersey.”

2022 SREE Fall Conference: “The Impacts Industry-Recognized Certifications: Regression Discontinuity Evidence from High School STEM Awards.”

2021 Association for Career and Technical Education Research (ACTER) Conference: “The Impacts of High School Industry Certifications: Regression Discontinuity Evidence.”

2021 SREE Fall Conference: “The Impacts of School District Turnaround: Applying Multilevel Matching to Clustered Observational Studies.”

2021 AEFP Annual Conference: “Informal social interactions, behavior, and academic achievement: Evidence from bus-peers.”

2020 APPAM Fall Research Conference: “The Effects of Changing the Family Income and Academic Skill Levels of Students’ Peers” and “The Kids on the Bus: The Academic Consequences of Diversity-Driven School Reassignments.”

2020 Grantmakers for Education Annual Conference: “Contemporary Labor Market Data in Postsecondary Contexts.”

2020 IZA Workshop: “Informal Social Interactions, Academic Achievement and Behavior: Evidence from Bus-Peers.”

2020 AEFP Annual Conference: “The Attraction of Magnet Schools: Evidence from Embedded Lotteries in School Assignment”, “High School Start Times and Student Achievement: Looking Beyond Test Scores”, and “Maybe busing isn’t so bad: Reassignment’s effects on reassigned students.”

2020 SREE Spring Conference: “The Protective Effects of Student Reassignment: Evidence from a Districtwide Socioeconomic Integration Plan” and “The Impact of a District Turnaround Model: Applying Multilevel Matching to a Clustered Observational Study.”

2020 AERA Annual Meeting: “Trading Places: Reassignment and desegregation in Wake County Public Schools..”

2019 AEFP Annual Conference: “Math Acceleration in Elementary School: Access and Effects on Student Outcomes”, “Can a Big Data Commercial Screening Tool Help Select Better Teachers?”, and “Trading Places: Reassignment and Desegregation in Wake County Public Schools.”

2019 SREE Spring Conference: “Adaptive Math and Student Achievement: Evidence from a Randomized Controlled Trial of DreamBox Learning.”

2018 SEA Annual Meeting: “School Start Times and Student Achievement: Evidence from High Schools.”

2018 APPAM Fall Research Conference: “Understanding the Impact of Socioeconomic-based Student-assignment Policies: Evidence from Wake County, North Carolina.”

OTHER CONFERENCE PARTICIPATION

Dillon, E., & Lenard, M. (2017). “Open Tools: Evaluation with the Rapid Cycle Evaluation (RCE) Coach.” *Strategic Data Project Annual Convening*.

Avery, C., Hill, D., Hughes, R., & Lenard, M., (2017) “Open Road: From Advanced Coursetaking to College Success.” *Strategic Data Project Annual Convening*.

2016 K-16 Research-Practice Partnership Symposium: Planned and coordinated first WCPSS gathering of school district practitioners and academic researchers to discuss and present collaborative findings. The day-long symposium, consisting of three panels and five concurrent research presentations in the afternoon, was held at the Friday Institute for Educational Innovation (Raleigh, NC) and supported by the Russell Sage Foundation. (agenda)

TEACHING

Florida State University (as instructor)

<i>Applied Quantitative Methods for Educational Practitioners</i> (EDF 6480)	Spring 2026
<i>Laboratory of Practice II</i> (EDA 6108)	Fall 2025, Fall 2024
<i>Quasi-Experimental Data Analysis</i> (EDF 6471)	Spring 2025

Harvard Graduate School of Education (as Teaching Fellow)

<i>Statistical Methods for Applied Edu. Research</i> (S052), Instructor: Andrew Ho	Spring 2021
<i>Multilevel and Long Models</i> (S043/STAT150), Instructor: Luke Miratrix	Fall 2020
<i>Introduction to Applied Data Analysis</i> (S040), Instructor: Joe McIntyre	Fall 2020
<i>Making Data Count</i> (S054), Instructor: Carrie Conaway	Spring 2020

JFK Middle School (Atlanta GA), Teacher & Teach for America Corps Member	2004–2006
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EXTERNAL TRAININGS

2021: Fordham Institute/AEI Emerging Education Policy Scholars (EEPS) Program

2020: Training Institute on Causal Research in Career and Technical Education

2016: Center for Benefit-Cost Studies of Education (CBCSE) Training in Cost-Effectiveness and Cost-Benefit Analysis, Teachers College, Columbia University

LABS

Causality, Applications, and Research in Education and Statistics (C.A.R.E.S.) Lab. PI: Luke Miratrix.

Economics of Education Lab. Co-PIs: Peter Blair & Eric Taylor.

Measurement Lab. PI: Andrew Ho.

DOCTORAL ADVISING

PhD Committee Member, Florida State University

- Jiwon Beck
- Dinara Ibrayeva
- Seungbae Kim
- Sungkyum Kim
- Seunghye Park

EdD Chair

- Graduated: Melissa Botelho (2026)
- In progress: Steven Crudup (expected 2028), Shiqun Oh (co-chair, expected 2027), Dean Schultz (expected 2028), Debbi Whitaker (expected 2027)

Edd Committee Member

- Graduated: Ninafe Awong (2025), Ann Brown (2025), Shirelle Dover-Jones (2026), Brianne Flory (2026), Christopher Saxby (2025), Doug Warnock (2026)
- In progress: Laura Brimer (expected 2027), Steven Connor (expected 2027), Elizabeth Harrigan (expected 2027), Theresa Henery (expected 2027), Brandon Rowland (expected 2027), JoAnn Rozborsky (expected 2027), Melinda Wilson-Jones (expected 2027), Corey Wright (expected 2028)

MEDIA COVERAGE OF RESEARCH

The Education Exchange (Education Next), 7/7/25, “Magnet Schools: The Dark Horse of School Choice.”

Usable Knowledge, 6/29/20, “A Fresh Start? The impact of high school start times on non-cognitive factors.”

Atlanta Journal-Constitution, 4/30/20, “Study: Earlier high school start times can lead to lateness, absences.”

Education Dive, 2/4/20, “North Carolina district aims for socioeconomically ‘healthy’ schools amid continued growth.”

Chalkbeat, 10/28/19, “How the gender gap in STEM might get its start in elementary schools.”

Education Week, 8/12/19, “A Losing Fight to Keep Schools Desegregated.”

The 74 Million, 11/25/18, “‘Gritty’ Kids Vote More: What the Research Shows About How Schools Build Citizens.”

Education Week, 7/24/17, “Three Great ‘Sleeper’ Studies to Check Out on Google Scholar”

Indy Week, 5/20/17, “In Wake Schools, Why Aren’t Gifted Black and Hispanic Students Being Given the Same Opportunities as Their White and Asian Counterparts?”

News & Observer, 4/17/17, “AOIT draws high marks but needs more diversity.”

Education Gadfly Show (11:50 mark), 3/22/17. “Fat chance for Trump’s skinny budget.”

Brookings Institution’s Gov Innovator Podcast, 5/13/16, “How school districts can use rigorous program evaluation to test new education reforms.”

News & Observer, 3/8/15, “Wake County ending East Wake High small-schools model.”

News & Observer, 1/12/15. “Changes proposed for Eastern Wake County high schools.”

News & Observer, 12/18/14. “Wake County hoping to identify more gifted students.”

PBS NewsHour, 3/13/12. “Driver’s License Incentives Used in Some States to Keep Teens in School.”

Atlanta Journal Constitution, 10/20/11. “Nearly 13,000 temporarily lost driving privileges in 2010.”

Des Moines Register, 10/1/11. “Iowa education leaders drop high school exit exam proposal.”

ADDITIONAL PROFESSIONAL EXPERIENCE

2012–2018	Wake County Public School System (Cary, NC)
2008–2012	BetterLesson, Inc. (Cambridge, MA)
2006–2012	Southern Regional Education Board (Atlanta, GA)
2004–2006	John F. Kennedy Middle School / Teach for America (Atlanta, GA)
2002–2004	Rogers & Hardin LLP (Atlanta, GA)
2000–2001	Lehman Brothers, Inc. (New York, NY)

